**Belmont School – Year 5 Narrative - The Wonderful Flight to the Mushroom Planet**

**Term: Autumn Week: 3**

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| **Day** | **Aim & SLIC** | **Quality First Teaching** | **Differentiation** | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Mon** | Aim: Make a prediction about a story, before reading it SLIC: Predict what the story is aboutConsider what the world was like in 1954   | Explain difference between inference and deduction.Explore concept of flight (see photos)Discuss difference between fiction and non-fiction, genres of writing(looking only at front cover)Watch video clip- USA in 1954 | Children to explore front cover and share home learning of life in 1954.  |  |  |
| **Additional Adults** | **Guided Group Work**  | **Next Steps and FF****BH: Predict what will happen in the story.** | **Resources:**Mushroom Planet Cover |

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| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Tues** | AIM: to explore different how humans have travelled to outer space. To Be SLIC:- research how scientist have travelled through our solar system- use my understanding of Martian landscape to design a space rover that will travel to Mars | See Slides talk about first humans in space.As class discuss design features of space crafts. Why is bottom section all rocket fuel.TASK: Research Curiosity space mission. | Children to design space rover. Lable different parts.(See template)Use sentence starters to help write a paragraph justifying choices for design. |  |  |
| **Additional Adults** | **Guided Group Work**  | **Next Steps and FF****Match picture to definition.** | **Resources:**Space rocket design sentence starters |

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| **Weds**  | AIM: to use persuasive techniques to sell a product To Be SLIC:- recall features of persuasion.- explain the important key features of my space rover/ spaceship design- use persuasive language and techniques to convince Miss Leon and Mrs Westall to use my design to build our rocket. | **The Apprentice Challenge**Watch apprentice videos. Children to discuss how persuasive group were at pitching.**Peer Assessment**I really enjoyed listening to .... pitch because....They used ...... to persuade Miss Leon to choose their design. | You are now going to be Junior Apprentices! Your challenge is to use persuasive techniques to convince Miss Leon to build your space rover/ spaceship.Children to pitch ideas for design to class. Teacher to film the presentations. Watch and peer assess performances. |  |  |