**Belmont School – Year 5 Narrative - The Wonderful Flight to the Mushroom Planet**



**Term: Autumn Week: 3**

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| **Day** | **Aim & SLIC** | **Quality First Teaching** | | **Differentiation** | | | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Mon** | Aim: Make a prediction about a story, before reading it  SLIC:  Predict what the story is about  Consider what the world was like in 1954 | Explain difference between inference and deduction.  Explore concept of flight (see photos)  Discuss difference between fiction and non-fiction, genres of writing  (looking only at front cover)  Watch video clip- USA in 1954 | | Children to explore front cover and share home learning of life in 1954. | | |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF**  **BH: Predict what will happen in the story.** | | | | **Resources:**  Mushroom Planet Cover | |

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| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Tues** | AIM: to explore different how humans have travelled to outer space.  To Be SLIC:  - research how scientist have travelled through our solar system  - use my understanding of Martian landscape to design a space rover that will travel to Mars | See Slides talk about first humans in space.  As class discuss design features of space crafts. Why is bottom section all rocket fuel.  TASK: Research Curiosity space mission. | | Children to design space rover. Lable different parts.  (See template)  Use sentence starters to help write a paragraph justifying choices for design. | | |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF**  **Match picture to definition.** | | | | **Resources:**  Space rocket design sentence starters | |

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| **Weds** | AIM: to use persuasive techniques to sell a product  To Be SLIC:  - recall features of persuasion.  - explain the important key features of my space rover/ spaceship design  - use persuasive language and techniques to convince Miss Leon and Mrs Westall to use my design to build our rocket. | **The Apprentice Challenge**  Watch apprentice videos. Children to discuss how persuasive group were at pitching.  **Peer Assessment**  I really enjoyed listening to .... pitch because....  They used ...... to persuade Miss Leon to choose their design. | You are now going to be Junior Apprentices! Your challenge is to use persuasive techniques to convince Miss Leon to build your space rover/ spaceship.  Children to pitch ideas for design to class.  Teacher to film the presentations. Watch and peer assess performances. | | |  |  |